

WESTERN HEIGHTS SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017

School Address:	Sturges Road, Henderson, Auckland
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WESTERN HEIGHTS SCHOOL

Financial Statements - For the year ended 31 December 2017

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Western Heights School

Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.



MARK SULLIVAN

Full Name of Board Chairperson

[Handwritten signature of Mark Sullivan]

Signature of Board Chairperson

8 May 2018

Date:

Ash Bruce Maindonald

Full Name of Principal

[Handwritten signature of Ash Bruce Maindonald]

Signature of Principal

8 May 2018

Date:

Western Heights School

Members of the Board of Trustees

Name	Position	How position on Board gained	Occupation	Term Expires
Sarah Layton	Parent Rep	Elected	Homemaker	Jun-19
Ash MacDonald	Principal	Appointed	Principal	Current
Aaron McGreal	Staff Rep	Elected	Teacher	Jun-19
Mal Purdon	Parent Rep	Elected	Business Owner	Jun-19
Ray Renner	Treasurer	Elected	Finance	Jun-19
Mark Sullivan	Chairperson	Elected	Company Director	Jun-19
Nicola Yelash	Parent Rep	Elected	Teacher Aide	Jun-19

Western Heights School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue				
Government Grants	2	4,670,005	3,915,459	4,310,437
Locally Raised Funds	3	196,742	129,000	162,068
Interest Earned		12,542	11,500	11,758
International Students	4	23,285	18,000	16,554
		<u>4,902,573</u>	<u>4,073,959</u>	<u>4,500,817</u>
Expenses				
Locally Raised Funds	3	116,500	78,300	75,884
International Students	4	643	1,000	774
Learning Resources	5	2,721,631	2,601,452	2,706,236
Administration	6	293,945	316,847	310,869
Finance		12,156	1,603	14,701
Property	7	1,584,844	1,016,377	1,330,003
Depreciation	8	124,982	70,000	152,389
Loss on Disposal of Property, Plant and Equipment		11,638	-	1,016
		<u>4,866,339</u>	<u>4,085,579</u>	<u>4,591,872</u>
Net Surplus / (Deficit) for the year		36,234	(11,620)	(91,055)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u><u>36,234</u></u>	<u><u>(11,620)</u></u>	<u><u>(91,055)</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Western Heights School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2017

	Actual 2017 \$	Budget (Unaudited) 2017 \$	Actual 2016 \$
Balance at 1 January	1,425,165	1,425,164	1,486,718
Total comprehensive revenue and expense for the year	36,234	(11,620)	(91,055)
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant	29,656	-	29,502
Equity at 31 December	1,491,054	1,413,544	1,425,165
Retained Earnings	1,491,054	1,413,544	1,425,165
Reserves	-	-	-
Equity at 31 December	1,491,054	1,413,544	1,425,165

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Western Heights School
Statement of Financial Position
As at 31 December 2017

		2017	2017	2016
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	9	311,389	439,187	404,743
Accounts Receivable	10	220,155	150,842	150,842
GST Receivable		17,558	4,771	4,771
Prepayments		5,803	5,051	5,051
Investments	11	152,158	-	-
		<u>707,064</u>	<u>599,851</u>	<u>565,407</u>
Current Liabilities				
Accounts Payable	13	210,281	241,820	241,818
Revenue Received in Advance	14	61	6,522	6,522
Provision for Cyclical Maintenance	15	53,928	10,127	10,127
Finance Lease Liability - Current Portion	16	42,000	41,395	25,652
Funds held for Capital Works Projects	17	1,247	8,101	8,101
		<u>307,517</u>	<u>307,965</u>	<u>292,220</u>
Working Capital Surplus/(Deficit)		399,547	291,886	273,187
Non-current Assets				
Property, Plant and Equipment	12	1,215,258	1,227,628	1,251,628
Work in Progress		71,160	50,187	50,186
		<u>1,286,418</u>	<u>1,277,815</u>	<u>1,301,814</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	105,061	67,681	67,681
Finance Lease Liability	16	89,850	88,476	82,155
		<u>194,911</u>	<u>156,157</u>	<u>149,836</u>
Net Assets		<u>1,491,054</u>	<u>1,413,544</u>	<u>1,425,165</u>
Equity		<u>1,491,054</u>	<u>1,413,544</u>	<u>1,425,165</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Western Heights School
Statement of Cash Flows
For the year ended 31 December 2017

		2017	2017	2016
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		857,649	855,717	880,317
Locally Raised Funds		203,244	129,000	169,594
International Students		16,763	18,000	8,554
Goods and Services Tax (net)		(12,787)	-	6,614
Payments to Employees		(409,516)	(469,836)	(446,434)
Payments to Suppliers		(523,657)	(263,821)	(481,456)
Cyclical Maintenance Payments in the year		-	(4,429)	
Interest Paid		(12,156)	(1,603)	(14,701)
Interest Received		13,640	11,500	11,071
Net cash from / (to) the Operating Activities		133,179	274,528	133,559
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		-	-	20,575
Purchase of PPE (and Intangibles)		(57,525)	(8,678)	(86,553)
Purchase of Investments		(152,158)	-	-
Net cash from / (to) the Investing Activities		(209,683)	(8,678)	(65,978)
Cash flows from Financing Activities				
Furniture and Equipment Grant		29,656	-	29,501
Finance Lease Payments		(39,653)	(129,871)	(95,316)
Funds Held for Capital Works Projects		(6,855)	8,101	-
Net cash from Financing Activities		(16,852)	(121,770)	(57,714)
Net increase/(decrease) in cash and cash equivalents		(93,354)	144,080	9,867
Cash and cash equivalents at the beginning of the year	9	404,743	295,107	394,876
Cash and cash equivalents at the end of the year	9	311,389	439,187	404,743

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Western Heights School

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2017

a) Reporting Entity

Western Heights School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 28 of schedule 6 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	33 - 40 years
Furniture and equipment	10 years
Information and communication technology	4 years
Leased assets held under a Finance Lease	3 years
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from student fees where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

q) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	819,199	779,097	786,647
Teachers' salaries grants	2,485,639	2,321,485	2,390,824
Use of Land and Buildings grants	1,207,918	749,877	1,039,296
Resource teachers learning and behaviour grants	32,452	-	-
Other MoE Grants	124,736	65,000	93,670
Other government grants	61	-	-
	<u>4,670,005</u>	<u>3,915,459</u>	<u>4,310,437</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations	50,642	30,500	44,606
Fundraising	37,754	30,000	53,344
Trading	10,063	7,000	8,793
Activities	98,284	61,500	55,325
	<u>196,742</u>	<u>129,000</u>	<u>162,068</u>
Expenses			
Activities	102,373	63,800	56,234
Trading	-	-	3,842
Fundraising (costs of raising funds)	14,127	14,500	15,808
	<u>116,500</u>	<u>78,300</u>	<u>75,884</u>
<i>Surplus for the year Locally raised funds</i>	<u>80,241</u>	<u>50,700</u>	<u>86,184</u>

4. International Student Revenue and Expenses

	2017	2017	2016
	Actual	Budget	Actual
	Number	(Unaudited)	Number
International Student Roll	3	2	2
	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
International student fees	23,285	18,000	16,554
Expenses			
International student levy	643	1,000	774
	<u>643</u>	<u>1,000</u>	<u>774</u>
<i>Surplus for the year International Students'</i>	<u>22,642</u>	<u>17,000</u>	<u>15,780</u>

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	72,985	83,231	107,669
Equipment repairs	26,910	-	-
Library resources	1,085	1,500	876
Employee benefits - salaries	2,582,173	2,484,221	2,580,022
Staff development	38,478	32,500	17,669
	<u>2,721,631</u>	<u>2,601,452</u>	<u>2,706,236</u>

6. Administration

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	6,640	6,500	7,140
Board of Trustees Fees	4,119	3,900	4,119
Board of Trustees Expenses	1,080	2,200	6,298
Communication	9,875	13,000	12,684
Consumables	39,403	48,700	52,077
Operating Lease	3,154	21,000	1,899
Other	31,488	33,750	34,160
Employee Benefits - Salaries	177,596	167,100	172,443
Insurance	5,716	6,197	5,789
Service Providers, Contractors and Consultancy	14,874	14,500	14,260
	<u>293,945</u>	<u>316,847</u>	<u>310,869</u>

Property

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	25,173	27,000	23,549
Cyclical Maintenance Expense	81,181	5,000	571
Grounds	30,440	16,000	23,490
Heat, Light and Water	42,119	38,800	40,978
Repairs and Maintenance	47,999	31,700	53,526
Use of Land and Buildings	1,207,918	749,877	1,039,296
Security	12,448	8,000	8,806
Employee Benefits - Salaries	137,566	140,000	139,787
	<u>1,584,844</u>	<u>1,016,377</u>	<u>1,330,003</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Building Improvements	31,079	17,407	31,696
Furniture and Equipment	32,479	18,191	41,627
Information and Communication Technology	15,729	8,809	42,495
Leased Assets	41,624	23,313	31,750
Library Resources	4,071	2,280	4,821
	<u>124,982</u>	<u>70,000</u>	<u>152,389</u>

Cash and Cash Equivalents			
	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash on Hand	300	300	300
Bank Current Account	273,023	108,084	73,640
Bank Call Account	38,066	17,749	17,749
Short-term Bank Deposits	-	313,054	313,054
Cash equivalents and bank overdraft for Cash Flow Statement	<u>311,389</u>	<u>439,187</u>	<u>404,743</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$311,389 Cash and Cash Equivalents, \$1,247 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2018 on Crown owned school buildings under the School's Five Year Property Plan.

10. Accounts Receivable			
	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	-	6,441	6,441
Receivables from the Ministry of Education	61,563	-	-
Interest Receivable	626	1,724	1,724
Teacher Salaries Grant Receivable	157,966	142,677	142,677
	<u>220,155</u>	<u>150,842</u>	<u>150,842</u>
Receivables from Exchange Transactions	626	8,165	1,724
Receivables from Non-Exchange Transactions	219,529	142,677	149,118
	<u>220,155</u>	<u>150,842</u>	<u>150,842</u>

11. Investments

The School's investment activities are classified as follows:

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	152,158	-	-
Non-current Asset			
Long-term Bank Deposits	-	-	-

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Building Improvements	925,499	-	(442)	-	(31,079)	893,978
Furniture and Equipment	164,847	16,838	(120)	-	(32,479)	149,086
Information and Communication Technology	22,463	9,655	-	-	(15,729)	16,389
Leased Assets	105,230	63,696	-	-	(41,624)	127,304
Library Resources	33,589	10,059	(11,076)	-	(4,071)	28,501
Balance at 31 December 2017	1,251,628	100,248	(11,638)	-	(124,982)	1,215,258

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Building Improvements	1,242,638	(348,660)	893,978
Furniture and Equipment	672,324	(523,238)	149,086
Information and Communication Technology	436,265	(419,876)	16,389
Leased Assets	173,650	(46,346)	127,304
Library Resources	60,103	(31,602)	28,501
Balance at 31 December 2017	2,584,980	(1,369,722)	1,215,258

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2016	\$	\$	\$	\$	\$	\$
Building Improvements	957,195	-	-	-	(31,696)	925,499
Furniture and Equipment	186,678	20,016	(220)	-	(41,627)	164,847
Information and Communication Technology	58,011	6,948	-	-	(42,495)	22,463
Leased Assets	29,790	136,980	(29,790)	-	(31,750)	105,230
Library Resources	28,633	9,778	-	-	(4,821)	33,589
Balance at 31 December 2016	1,260,307	173,722	(30,010)	-	(152,389)	1,251,628

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2016	\$	\$	\$
Building Improvements	1,243,155	(317,656)	925,499
Furniture and Equipment	659,090	(494,243)	164,847
Information and Communication Technology	427,720	(405,257)	22,463
Leased Assets	136,980	(31,750)	105,230
Library Resources	74,665	(41,076)	33,589
Balance at 31 December 2016	2,541,610	(1,289,982)	1,251,628

13. Accounts Payable

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operating creditors	23,196	14,917	14,915
Accruals	6,640	6,690	6,690
Banking staffing overuse	-	57,236	57,236
Employee Entitlements - salaries	157,966	142,677	142,677
Employee Entitlements - leave accrual	22,480	20,300	20,300
	<u>210,281</u>	<u>241,820</u>	<u>241,818</u>
Payables for Exchange Transactions	210,281	241,820	241,818
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>210,281</u>	<u>241,820</u>	<u>241,818</u>

The carrying value of payables approximates their fair value.

Revenue Received in Advance

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
International Student Fees	-	6,522	6,522
Other	61	-	-
	<u>61</u>	<u>6,522</u>	<u>6,522</u>

15. Provision for Cyclical Maintenance

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Provision at the Start of the Year	77,808	77,808	77,237
Increase to the Provision During the Year	81,181	5,000	571
Adjustment to the Provision	-	-	-
Use of the Provision During the Year	-	(5,000)	-
Provision at the End of the Year	<u>158,989</u>	<u>77,808</u>	<u>77,808</u>
Cyclical Maintenance - Current	53,928	10,127	10,127
Cyclical Maintenance - Term	105,061	67,681	67,681
	<u>158,989</u>	<u>77,808</u>	<u>77,808</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
No Later than One Year	42,000	41,395	25,652
Later than One Year and no Later than Five Years	89,850	88,476	82,155
Later than Five Years	-	-	-
	<u>131,850</u>	<u>129,871</u>	<u>107,807</u>

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2017	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Re-Roof Block 1 & 2 Toilets	<i>completed</i>	5,412	-	5,412	-	-
Storm Damage	<i>in progress</i>	2,689	-	1,443	-	1,247
Totals		<u>8,101</u>	<u>-</u>	<u>6,854</u>	<u>-</u>	<u>1,247</u>

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due from the Ministry of Education

1,247

-

1,247

	2016	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Outdoor Stage	<i>completed</i>	-	50,187	50,187	-	-
Re-Roof Block 1 & 2 Toilets	<i>in progress</i>	-	25,625	20,214	-	5,412
Storm Damage	<i>in progress</i>	-	4,714	2,025	-	2,689
Totals		<u>-</u>	<u>80,526</u>	<u>72,426</u>	<u>-</u>	<u>8,101</u>

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
<i>Board Members</i>		
Remuneration	4,119	4,119
Full-time equivalent members	0.17	0.14
<i>Leadership Team</i>		
Remuneration	356,321	495,086
Full-time equivalent members	4	5
Total key management personnel remuneration	360,440	499,205
Total full-time equivalent personnel	4.17	5.14

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2017 Actual \$000	2016 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140 - 150	140 - 150
Benefits and Other Emoluments	4 - 5	4 - 5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2017 FTE Number	2016 FTE Number
100 - 110	-	1.00
	0.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2017 Actual	2016 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2017 (Contingent liabilities and assets at 31 December 2016: nil).

22. Commitments

(a) Capital Commitments

As at 31 December 2017 the Board has entered into no contract agreements for capital works.

(Capital commitments at 31 December 2016: nil)

(b) Operating Commitments

As at 31 December 2017 the Board has entered into the following contracts:

	2017 Actual \$	2016 Actual \$
No later than One Year	-	-
Later than One Year and No Later than Five Years	-	-
Later than Five Years	-	-
	<u>-</u>	<u>-</u>

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Cash and Cash Equivalents	311,389	439,187	404,743
Receivables	220,155	150,842	150,842
Investments - Term Deposits	152,158	-	-
Total Loans and Receivables	<u>683,702</u>	<u>590,029</u>	<u>555,585</u>

Financial liabilities measured at amortised cost

Payables	210,281	241,820	241,818
Finance Leases	131,850	129,871	107,807
Total Financial Liabilities Measured at Amortised Cost	<u>342,131</u>	<u>371,691</u>	<u>349,625</u>

25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

Western Heights School

KiwiSport Note

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2017, the school received total Kiwisport funding of \$8231 (excluding GST). The funding was spent on krypton factor resources, rugby team uniforms, netball team uniforms, athletics gear, cricket gear and soccer balls and transport costs for teams to attend sports events at venues outside our immediate area.

We were able to roster teachers onto every lunch time to run organised games and activities in addition to our normal duty teachers.

We had a high number of children involved in, and successful at, organised sport this year.

This is a selection of our successful results with coached teams this year.

Rippa Rugby (22 children) Came 2nd in interschool competition

Interschool Rugby (31 children) 2nd in under 40kg and 2nd in Open

Touch (31 children) Boys A and Girls A team came 1st, Boys B team came 3rd

Jump Jam (10 children) came 4th in Nationals.

Netball (50 kids) playing regularly in school teams on weekends and after school.

Cross Country (36 children) came 2nd in interschool.

Analysis of Variance Report - 2017 - School-Wide Targets



Writing

Year 1 - 6 Writing - By the end of the year

- To have 82% of students achieving at or above the National Standard in writing.
- To move 10% of students from Below Standard to At Standard
- 10% Maori to move from Below to At Standard
- 10% Pasifika to move from Below to At Standard
- 10% Boys to move from Below to At Standard
- 10% ALL to move from Below to At Standard

All Students: Target Met:

We have 88% of students AT and ABOVE the standard.

Movement - Below to At

Maori	20%
Pasifika	10%
Boys	50%
Year 1	*
Asian	10%
NZE	10%
All	11%

Reading

Year 1 to 3 Reading - By the end of the year

- To have 82% of all students in years 2 to 6 students reading at or above the appropriate National Standard.
- To move 10% of students from Below Standard to At Standard
- 10% Maori to move from Below to At Standard
- 10% Pasifika to move from Below to At Standard
- 10% Boys to move from Below to At Standard
- 10% ALL to move from Below to At Standard

All Students: Target Met:

We have 89% of students AT and ABOVE the standard.

Movement - Below to At

Maori	24%
Pasifika	11%
Boys	50%
Year 1	*
Asian	14%
NZE	13%
All	16%

Numeracy

Year 1 to 6 Mathematics - By the end of the year

- To have 82% of children achieving at or above the National Standard for mathematics
- To move 10% of students from Below Standard to At Standard
- 10% Maori to move from Below to At Standard
- 10% Pasifika to move from Below to At Standard
- 10% Boys to move from Below to At Standard
- 10% ALL to move from Below to At Standard

All Students: Target Met:

We have 92% of students AT and ABOVE the standard.

Movement - Below to At

Maori	22%
Pasifika	11%
Boys	11%
Year 1	*
Asian	13%
NZE	19%
All	11%





2017 Achievement Data

Analysis of Achievement Data - 2017

READING

All Students:

- We have 89% of students AT and ABOVE the standard.
- We have 28% of students achieving ABOVE the National Standard.

Maori Students READING:

- 76% of Maori students are AT and ABOVE the standard.

Pasifika Students READING:

- 87% of Pasifika students are AT and ABOVE the standard.

WRITING

All Students:

- We have 88% of students AT and ABOVE the standard.
- We have 27% of students achieving ABOVE the National Standard.

Maori Students WRITING:

- 74% of Maori students are AT and ABOVE the standard.

Pasifika Students WRITING:

- 88% of Pasifika students are AT and ABOVE the standard.

MATHS

All Students:

- We have 92% of students AT and ABOVE the standard.
- We have 26% of students achieving ABOVE the National Standard.

Maori Students MATHS:

- 88% of Maori students are AT and ABOVE the standard.

Pasifika Students MATHS:

- 90% of Pasifika students are AT and ABOVE the standard.